



University of
Nottingham

UK | CHINA | MALAYSIA

Online teaching in higher education post-Covid

Sarah Speight

Pro-Vice Chancellor for Education
and Student Experience



Point 1 Is the debate in the right space?

Confused terminology

Polarising media coverage: 'face to face/in-person' versus 'online' and blended

Blended learning – Purposeful Pedagogy

Choice and Design

Learning theory: knowledge acquisition, inquiry, discussion, collaboration, practice, production





Point 2 Learning & Change are in our DNA

1990s: Use of Virtual Learning Environments; emergence of 'Blended Learning'

2008: MOOC movement begins in North America

2020: Issue is not CHANGE; issue is PACE

Covid impacts –
Learning how to learn
Workload
Covid-related growth





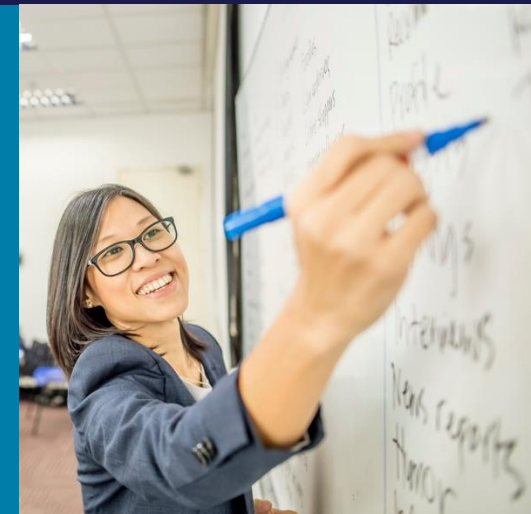
Point 3 We're all in this together



Collaboration
to
Reflect
Evaluate
Disseminate



Partnership
with
Sector
PSRBs
Government



Support
to build:
Capacity
Capability
Confidence



Empathy
Digital Poverty
Social Learning



Engagement
with:
Content
Tutors
Peers



Learning through Crisis



We could go back, but we won't

The journey continues.....

Thank you