

US / UK Partnerships: The CMI Experience to Date

A Personal Perspective

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London

July 12, 2005



The Cambridge-MIT Institute

www.cambridge-mit.org

Cambridge MIT Institute

- Concept:
 - A bold experiment and strategic alliance of two great universities
- Goal:
 - To enhance UK Competitiveness, Productivity, and Entrepreneurship
- Status:
 - A complicated birth followed by increased focus and accelerating success

Why is the CMI partnership important?

- Urgent Goal
- Innovation
- Globalization
- Major Investment by the UK
- Institutional Excellence
- The Atlantic Alliance

Ancient History

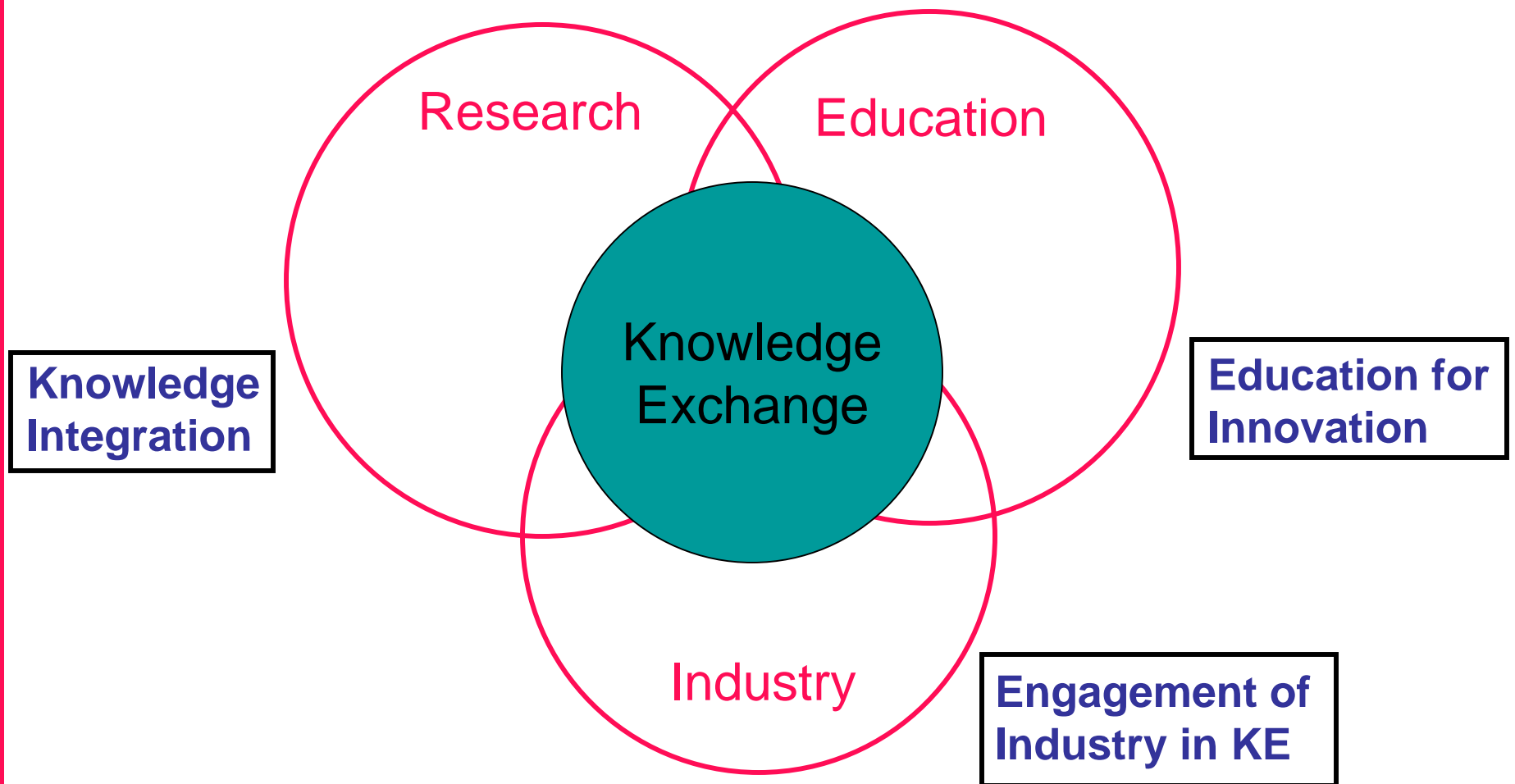
- Winston Churchill at the MIT Mid-Century Convocation
- The WWII “Rad Lab”

Modern History

- CMI's Conception
- Establishing CMI
- Institutional learning
- Refocusing, Stakeholders, and Structure

Modes and Models of CMI

- Knowledge Integration in Research
- Education for Innovation
- Engagement of Industry with Universities



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Knowledge Integration in Research

Knowledge Integration Communities (KICs) in Research

- The Stakeholders:
 - Academic researchers
 - Large and small companies
 - Government policy makers
 - Regional development agencies
 - Educators from varied institutions
- KICs are engaged during:
 - Project Development
 - Project Execution
 - Dissemination of Results

Knowledge Integration Communities

- Examples
 - Silent Aircraft
 - Next Generation Drug Discovery
 - Pervasive Computing
 - Competitiveness and Education
 - Quantum Computing

Knowledge Integration Communities

- Status: An experiment / work in progress
- Faculty Acceptance: Very Good
- Spirit: “*Chance favors the prepared mind.*”
– Louis Pasteur

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Education for Innovation

Education for Innovation

- The CMI Student Exchange
 - Changing Lives
 - Changing Directions
 - Changing Institutions

Education for Innovation

2. Essential Features of our Model:
 - Deep Conceptual Knowledge of S&T Fundamentals
 - Product Development / Team Work / Organizational Context
 - Sense of Self-Efficacy

Education for Innovation

3. Experiments and Developments - Examples:

- Interdisciplinary Undergraduate Streams
- Postgraduate Courses Marrying S&T with Management and Experience
- Renewing Skills and Practice in Engineering Education
- Programs for Mid-Career Women Entrepreneurs

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Engagement of Industry with Universities

Engagement of Industry with Universities

- Sector Interest Groups for Senior Executives
 - Facilitate Knowledge Exchange in Academically Non-Traditional Industry Areas
 - Address Key Issues in Sector Competitiveness, Creativity, and Productivity
 - Improving Sector Directions and Opportunities
 - Testing the CMI Hypothesis that Careful Engagement of Industry with Academia will Improve Sector Competitiveness

Engagement of Industry with Universities

2. National Competitiveness Network

- NCN Summit: Annual High-Level Conference of Academic, Industry, and Government Leaders
- NCN Forums: Occasional Focused Explorations of Policy Issues
- NCN Workshops: Quarterly Hands-On Explorations of Best Practice

Engagement of Industry with Universities

3. Praxis

- Professional Training and Development for Technology Transfer Personnel in the UK
- An Example of Institutional Learning and Effective Outreach

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Scope: Research, Education,
Industry

Scope of Initial Research

- 29 legacy projects, now managed as 16 research teams in four thematic areas:

<u>AREA</u>	<u>EXAMPLE</u>
- MEMS/Nanotech	nanoscale arrays
- Materials	carbon nanotubes
- Biotech	tissue engineering
- Energy/Environment	energy-saving buildings

- Highlights:
 - Aging infrastructure a major coup for LUL/Thames Water
 - Light-weight metals - major new technology
 - Biomaterials, powerful suite of patents leading to start-up
 - *Rhodococcus* - a low cost treatment for TB
- 15/16 projects with commercializable outputs including 15 patents.

Some Specific Research Outcomes

- *Rhodococcus* as Biological Catalysts for Chiral Synthesis and Novel Pharmaceuticals
- Joint Urban Design Studio
- Integrated Low-energy Building Design
- Biomaterials and Tissue Engineering
- New chemistry in supersaturated CO₂
- Nanometer scale toroidal magnetomemories
- Cambridge-MIT axis on quantum cryptography
- Diamond-like carbon and nanotube MEMS
- Ultralight metal sheeting
- Monitoring aging infrastructure

Scope of Educational Programs

- Six New Multidisciplinary MPhil Programs at Cambridge: 160-180 students/year.
- Undergraduate Student Exchange (CU-MIT) 140 students each way to date.
- Major Engineering Pedagogical Reform initiated.
- New Curricula in MEMS and Post-Genomic Biology.
- Emphasis on Design / Build

Scope of Industry Engagement

- Two Strategic Partners -- BT and BP
- Over 60 companies are involved with our legacy projects and Knowledge Integration Communities
- Over 40 companies involved with our MPhil projects
- Over 30 companies involved in our Strategic Interest Groups [Ground Transport, Construction, Leisure, Retail, ...]

Some Lessons of the CMI Partnership

- Cultural Differences and Change
- Trust
- Stakeholder Expectations -- Focus, Goals, Exchange, Time Frame, Clarity
- Patience
- Critical Mass
- Important Goals and Topics

An Appreciation

Alex Trotman
Lord Trotman of Osmotherly
1933 - 2005



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